**Verbs for Writing Learning Objectives**

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| Some Verbs for Use in Stating Cognitive Outcomes | | | | | |
| Knowledge | Comprehension | Application | Analysis | Synthesis | Evaluation |
| define  list  recall  name  recognize  state  repeat  record  label | discuss  describe  explain  identify  translate  restate  express  convert  estimate | compute  employ  demonstrate  illustrate  operate  perform  interpret  apply  use  practice  predict | distinguish  analyze  differentiate  compare  contrast  categorize  appraise  calculate  classify  outline  criticize  debate  diagram | diagnose  propose  design  manage  hypothesize  plan  formulate  arrange  organize  create  develop  prepare  summarize | evaluate  compare  assess  justify  judge  appraise  rate  choose  decide  estimate  measure  score  select |

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| Some Verbs for Use in Stating Affective Outcomes | | | | |
| Receiving | Responding | Valuing | Organization | Value Complex |
| sit erect  reply  accept  show  ask  choose  follow | answer  greet  read  report  assist  compile  help | join  share  complete  follow  form  initiate  study | adhere  integrate  organize  defend | act  practice  discriminate  influence  display |

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| Some Verbs for Use in Stating Psychomotor Outcomes | | | | | | |
| Perception | Set | Guided Response | Mechanism | Complex | Adaptation | Origination |
| identify  detect  differentiate | react  respond  start  begin  proceed | display  manipulate  work  perform  copy  follow  react  reproduce | display  manipulate  work  write  assemble  construct | display  manipulate  work  operate  assemble  construct | adapt  revise  change  vary | create  compose  arrange  construct  design |

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| Words that should not be used as cognitive objectives | | | |
| know  learn  increase | really know  thinks critically  expand horizons | approach  appreciate  grow | improve  become  understand  grasp the significance of |