**Verbs for Writing Learning Objectives**

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| Some Verbs for Use in Stating Cognitive Outcomes |
| Knowledge | Comprehension | Application | Analysis | Synthesis | Evaluation |
| definelistrecallnamerecognizestaterepeatrecordlabel | discussdescribeexplainidentifytranslaterestateexpressconvertestimate | computeemploydemonstrateillustrateoperateperforminterpretapplyusepracticepredict | distinguishanalyzedifferentiatecomparecontrastcategorizeappraisecalculateclassifyoutlinecriticizedebatediagram | diagnoseproposedesignmanagehypothesizeplanformulatearrangeorganizecreatedeveloppreparesummarize | evaluatecompareassessjustifyjudgeappraiseratechoosedecideestimatemeasurescoreselect |

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| Some Verbs for Use in Stating Affective Outcomes |
| Receiving | Responding | Valuing | Organization | Value Complex |
| sit erectreplyacceptshowaskchoosefollow | answergreetreadreportassistcompilehelp | joinsharecompletefollowforminitiatestudy | adhereintegrateorganizedefend | actpracticediscriminateinfluencedisplay |

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| Some Verbs for Use in Stating Psychomotor Outcomes |
| Perception | Set | Guided Response | Mechanism | Complex | Adaptation | Origination |
| identifydetectdifferentiate | reactrespondstartbeginproceed | displaymanipulateworkperformcopyfollowreactreproduce | displaymanipulateworkwriteassembleconstruct | displaymanipulateworkoperateassembleconstruct | adaptrevisechangevary | createcomposearrangeconstructdesign |

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|  Words that should not be used as cognitive objectives |
| knowlearnincrease | really knowthinks criticallyexpand horizons | approachappreciategrow | improvebecomeunderstandgrasp the significance of |